



# Johnston Elementary School Council Minutes



**DATE:** 12-10-2020

**MEETING TIME:** 7:15am – 8:15am

**MEETING LOCATION:** Microsoft TEAMS

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| MEETING CALLED BY | Laura Akers, Principal  |
| TYPE OF MEETING   | Regularly Scheduled Meeting   |
| PRINCIPAL         | Laura Akers   |
| NOTE TAKER        | Meredith Rocker   |
| BOARD ATTENDEES   | Parents: Ms. Stephanie Miller, Ms. Auden Saylor, Ms. Stephanie Weathington, Ms. Christy Ray<br>Teachers: Ms. Shelli Faulkner, Ms. Meredith Rocker<br>Principal: Ms. Laura Akers |
| GUEST ATTENDEES   | none  |

**Topic:** Introduction

**Time Allotted:** 5 minutes

**Presenter:** Laura Akers

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|---|---------------------|-----------|
| Discussion: Checking in with each other |                     |           |
| Conclusions:                            |                     |           |
| Action Items:                           | Person Responsible: | Deadline: |

**Topic:** SIP Goals

**Time Allotted:** 10 minutes

**Presenter:** Laura Akers

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| <p>Discussion:</p> <p>Goal 1: Increase the percentage of students scoring at the proficient and distinguished levels in grades 3, 4, and 5 on the GA ELA Milestones by 3% each year for three years beginning in 2019-2020 school year.</p> <p>Goal 2: Increase the percentage of students in Math scoring in the Proficient and Distinguished Levels in grades 3, 4, and 5 on the GA Milestones by 3% each year for three years beginning in 2019- 2020.</p> <ul style="list-style-type: none"> <li>• Facilitate Self-reported student grades to track reading progress</li> <li>• Implement direct instruction to improve phonemic awareness and fluency</li> <li>• Implement problem solving teaching to accelerate mathematic instruction</li> <li>• Implement feedback to increase mathematical understanding</li> <li>• Implement classroom discussions to maximize mathematical reasoning</li> </ul> <p>**added Class Discussion*</p> <p>Ms. Akers showed where you can access the SIP goals on the Johnston Website. We use Hattie High Impact Strategies to reach these goals. In Goal 1, students use a self-reported student expectations strategy to motivate them and help them regulate their growth, and teachers use direct instruction to improve reading skills. In Goal 2, teachers use problem solving teaching, feedback, and classroom discussions as strategies to increase mathematical understanding. Since our goals are tied to Milestones</p> |
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scores and students did not participate in Milestones testing last year, we are working with our district office to determine a plan for how this will impact our SIP goals.

Conclusions: School Council reviewed our goals. Ms. Ray asked about not having Milestones in the spring of 2020 and how that will impact our four year goal.

Action Items: none

Person Responsible: none

Deadline: none

**Topic:** High Impact Strategies

**Time Allotted:** 15 minutes

**Presenter:** Shelli Faulkner

DISCUSSION: DISCUSSION: Ms. Faulkner reviewed the Hattie strategies selected for our school. All of our strategies range between .60 to 1.33 in effect size, which is more than one year of typical growth. We were shown definitions and examples of each strategy being implemented in our school improvement plan. These strategies can be used in all content areas because they are tied to the standards and connect a learning goal to what students are doing.

Conclusions: School Council were able to see examples of each High Impact Strategy.

Action Items: none

Person Responsible: none

Deadline: none

**Topic:** New Mission and Vision Statements

**Time Allotted:** 15 minutes

**Presenter:** Laura Akers

DISCUSSION:

Teachers started this work by sharing their “why” – why did you become a teacher and why are you here each day? Then, teachers wrote down the values that matter to them and then worked in a team to narrow them down. Each grade level wrote a mission and vision based on their shared values. Finally, the leadership team met and reviewed each team’s mission and vision before writing one mission and vision for the school that incorporated common themes and values. These statements represent our staff member voices.

**Although they are completed, we will be revealing our new Mission and Vision statement in the spring 2021. School Council was able to view our new statements.**

Conclusions: This was an exciting process and very valuable to our staff. Every person’s voice was heard in the creation of our new statements.

Action Items: none

Person Responsible: none

Deadline: none

**Topic:** New Covid Guidelines

**Time Allotted:** 15 minutes

**Presenter:** Laura Akers

Discussion:

Discuss new 7 Day, 10 Day, 14 Day Option for Close Contacts

Direct exposure is now known as close contact. Last week, the district office shared a plan that follows the most updated guidelines from the CDC. There are three choices for families to choose for their quarantine period when their child is determined to be a close contact. The first day is the day following the last day of known contact.

Mrs. Akers reviewed the different procedures in place for each option. There are different

protocols in place for positive cases.

When students are quarantined, students still receive instruction via the remote learning model which means students are learning digitally with their face to face teacher. Students are supported through Canvas predominantly, and then providing Teams meetings during planning time throughout the week. For students in younger grades, we do schedule for parents to pick up materials when needed.

| 7 Day Option  | Ten Day Option   | Fourteen Day Option  |
|---|--|--|
| <ol style="list-style-type: none"> <li>1. Student must be symptom-free</li> <li>2. Student must take Covid-19 test after the 5<sup>th</sup> day of quarantine</li> <li>3. Parent must send a copy of the negative Covid-19 result to Mrs. Akers along with a (completed) Parent Attestation document so Mrs. Akers can approve both documents. Only the principal can approve the documents.</li> <li>4. Once approved, the student may return on the 8<sup>th</sup> calendar day from the beginning of quarantine/ direct exposure</li> <li>5. The student MUST wear a mask 100% of time while at school and on the bus or he/she is sent home. The student will need to sit at least six feet from others while eating lunch or snack.</li> </ol> | <ol style="list-style-type: none"> <li>1. No Covid test required</li> <li>2. Student must remain symptom free</li> <li>3. Student must wear a mask 100% or will be sent home. The student will need to sit at least six feet from others while eating lunch or snack.</li> <li>4. Parent completes and returns Attestation document</li> </ol> | <ol style="list-style-type: none"> <li>1. This is what we have been doing.</li> <li>2. Student can return on 15<sup>th</sup> day, no mask mandate for student (although recommended), and no Covid test required.</li> </ol> |

Conclusions: none

Action Items:

Person Responsible:

Deadline:

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| ADJOURNMENT CALLED BY | Ms. Laura Akers   |
| TIME                  | 8:08 AM           |
| NEXT MEETING DATE:    | February 11, 2021 |