

Master of Arts in Teaching (MAT)

in Early Childhood Education

A new cohort
starts each Fall.

Be a life changer

Reinhardt's Master of Arts in Teaching (MAT) in Early Childhood Education is designed for the college graduates with bachelor's degrees in fields other than education who are planning a career in teaching and are seeking initial certification. The MAT program includes advanced content preparation and professional education coursework. The program goal is to transform MAT candidates into professional educators who provide responsive and effective teaching for all students.

TO GET STARTED

- 1 MAT Application and \$50 fee.**
The fee is waived for online applications.
- 2 Official transcripts** from all institutions you attended. A **bachelor's degree** from a regionally accredited institution with an overall minimum grade-point average (GPA) of 2.75 or a GPA higher than a 3.0 in the last 60 credits. **NOTE:** Applicants with a GPA between 2.5 and 2.75 should contact the Office of Graduate Admission for information about an appeals process.
- 3 A copy of the original GACE Reporting Score Form** that officially documents passing scores on the GACE Program Admission Assessment Tests in Reading (200), Mathematics (201), and Writing (202), or the Combined Test I, II, and III (700). For more on GACE, visit www.gace.ets.org. If you made at least 1000 on the SAT, a combined ACT score of 23 on English and mathematics, or an approved score on the GRE, you are exempt from taking the GACE Basic Skills Tests. You must submit SAT, ACT, or GRE documentation to verify your exemption.
- 4 Criminal background check** form handled through Reinhardt University Human Resources. Applicants sign a consent form. The background check is completed after all documents have been submitted.

These steps follow the guidelines of the Georgia Professional Standards Commission. For any recent updates, contact the Office of Graduate Admission at 770-720-5760.

The REINHARDT ADVANTAGE

VALUABLE

MAT graduates earn a master's degree and a recommendation for a **Georgia Level 5 Certificate** in Early Childhood Education (P-5). Both are essential for job applicants seeking to enter the teaching field.

SUPPORTIVE

As a **cohort program**, students who enter the program at the same time take classes together through graduation. The interaction and shared experiences lead to a cohesive, collaborative and **supportive** learning environment.

16

**MONTH
PROGRAM
(4 SEMESTERS)**

48

**SEMESTER
CREDIT HOURS
(13 CLASSES TOTAL)**

REALISTIC

The program is designed for busy adults with classes held in the evenings. The required field experiences can be planned to fit your schedule.

FOCUSED

Classes are held on **Monday and Wednesday evenings** during each eight-week session (two classes per session) for a total of 12 hours per semester. The program lasts four semesters; three semesters are course work, and the last semester of the MAT program, January through April, is the full-time Clinical Residency or student teaching. There is no summer course work.

CONVENIENT

The MAT is offered at the **Metro Site** in Cumming and the **Main Campus** in Waleska, GA. The Metro Site is on Post Road in Cumming and is easily accessible from GA 400. The Main Campus is in northwestern Cherokee County and is easy to reach from GA 140, 20 and 515.



**Approved by SACSCOC and
the Georgia Professional Standards
Commission (GaPSC)**



Collaborative and Supportive

All MAT candidates who enter the program bring with them a variety of undergraduate backgrounds and experiences. Our MAT candidate teachers are provided a community of learning, support, and guidance from Price School of Education. In this environment, each MAT candidate teacher can develop collaborative partnerships and receive leadership from faculty and staff that is knowledgeable, consistent, and accessible to all candidates.

Differentiation and Assessment

Differentiated instruction in a typical classroom recognizes that students vary in their academic abilities, learning styles, interests, background knowledge, experiences, and levels of motivation for learning. Reinhardt's MAT program offers the same differentiated instruction in its classrooms.

Care and Challenge

The MAT program is based on the belief that student differences should be understood, appreciated, and engaged through respectful, fair, and

authentic work. This is achieved in a collaborative, caring, and academically challenging classroom environment. Teaching practice is strengthened when each MAT candidate explores and implements multiple approaches and strategies for meeting the learning needs of all students.

Field Experience, Clinical Practice, and Clinical Residency

The MAT Program ensures that our MAT candidate teachers have numerous, highly effective and well-designed field experience opportunities to examine quality curriculum, relevant and highly engaged instruction from our collaborative teachers. Extensive field experience and Clinical Practice will work toward preparing our MAT candidate teachers for successful Clinical Residency and a future of effective teaching and successful learning for all students.

Completion of the Georgia Educators Ethics Exam

Information for this can also be found through the GACE website: www.gace.ets.org/ethics

MAT COURSE SEQUENCE

Each course is three credit hours unless otherwise indicated.

YEAR 1 | FALL

Session 1: First 8 Weeks

Includes Field Experience - 15 hours

EDU 510 Transformative Change and Responsive Teaching

EDU 530 Strategy Instruction within a Balanced Literacy Curriculum I

Session 2: Second 8 Weeks

Includes Field Experience - 15 hours

EDU 515 The Culturally Responsive Classroom: Theory and Practice

EDU 535 Strategy Instruction within a Balanced Literacy Curriculum II

YEAR 1 | SPRING

Session 1: First 8 Weeks

Includes Field Experience - 15 hours

EDU 540 Managing a Responsive Classroom

EDU 520 Responsive Teaching in an Inclusive Classroom

Session 2: Second 8 Weeks

Includes Field Experience - 15 hours

EDU 550 Curriculum, Instruction and Assessment for Responsive Teaching

EDU 525 Technology Strategies to Enhance Responsive Teaching

YEAR 2 | FALL

Session 1: First 8 Weeks

Includes Clinical Practice - 15 hours

EDU 565 Science and Inquiry-Based Learning

EDU 560 Language Arts Integration in the Culturally Responsive Classroom

Session 2: Second 8 Weeks

Includes Clinical Practice - 15 hours

EDU 575 Problem-Based Mathematics

EDU 570 Social Studies and the Arts

YEAR 2 | SPRING

Full Spring Semester: 16 Weeks

EDU 595 MAT Clinical Residency and Seminar (12 credits)

Total Number of Hours: 48



REQUEST INFORMATION OR APPLY: reinhardt.edu/MAT