



What is a Teacher-Parent-Student Compact?

A Teacher-Parent-Student Compact for Achievement is an agreement that teachers, parents and students develop together. It explains how parents, teachers and students will work together to make sure all our students reach grade-level mastery of standards.

Effective compacts:

- ◆ Link to goals of the School Improvement Plan (SIP).
- ◆ Focus on student learning skills.
- ◆ Describe how teachers will help students develop those skills using high-quality instruction.
- ◆ Share strategies parents can use at home
- ◆ Explain how teachers and parents will communicate about student progress.
- ◆ Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed!

The teachers, parents and students at Clark Creek Elementary STEM Academy developed this Teacher-Parent-Student Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs and supporting data.

Parents are welcome to contribute comments at any time

If you would like to contribute comments and/or volunteer at the school, please contact our Parent Involvement Facilitator, Nora Vizquete at nora.vizquete@cherokeek12.net, 770-721-5800.

Building Partnerships

For Reaching School Goals

- Curriculum Night
- STEM Expo
- Coffee with the Principal
- Parent Informational Nights
- EIP/ESOL Strategies
- Technology Night

When teachers, students and families work as
a team—
Together Everyone Achieves More!
REDHAWK NATION

Communication about Student Learning

Clark Creek Elementary STEM Academy is committed to frequent communication with families about student learning. Some of the ways you can expect us to reach you are:

- ◆ Agendas in grades 2-5/daily folder in K-1
- ◆ Fall and Spring Conferences
- ◆ Updates on the school website, Twitter and Facebook
- ◆ Online access to attendance (K-5) and grades (3-5)
- ◆ Newsletters and teacher websites
- ◆ Spanish/English interpreter available
- ◆ Email Blast

Do you have questions about your child's progress? Contact your child's teacher by phone (770-721-5800) or email. E-mail addresses are on the school website and can be found on the Faculty/Staff tab.



Cherokee County
School District

2017—2018

Teacher-Parent-Student Compact for Achievement and Student Success

**Kindergarten,
1st and 2nd Grade**



“Building the future... One student at a time”

Clark Creek Elementary
STEM Academy
Mrs. Joey Moss, Principal
770-721-5800
[http://cherokeek12.net/
clarkcreekes](http://cherokeek12.net/clarkcreekes)

Revision Date: 08/21/17



Cherokee County School District Goals for Student Achievement:

- Increase the number of students in grades 3rd through 5th scoring at level 3 and/or level 4 by 3% on the Georgia Milestones ELA End-of-Grade assessment by the end of the 2019-20 school year.
- Increase the number of EL students in grades 3rd through 12th scoring at level 3 by 3% on the Georgia Milestones End-of-Grade/End-of-Course assessments in all subjects by the end of the 2019-20 school year.

Clark Creek Elementary STEM Academy School Improvement Goal:

- Increase percentage of student scoring at Level 3 and 4 on the GA Milestones in the area of ELA by 5% per year as measured during the 2016-17, 2017-18 and 2018-19 school years.
- Improve the Achievement Gap score reported on CCRPI from 5.8 to 7.8 over 3 years with a .66 yearly increase as measured by the percentage of students advancing at least one level (Beginner, Developing, Proficient and Distinguished) on the GA Milestones in grades 3 – 5 in the areas of ELA and Mathematics during the 2016-17, 2017-18, and 2018-19 school years.

Teachers

Clark Creek teachers will work with students and their families to support student success in reading, math and STEM education. Some of our key connections with families will be:

- Newsletters will feature reading fluency tips, strategies and games for parents to use with their children at home.
- Each teacher will ensure that every student regularly checks out a book on his/her Lexile level to read at home and we will include questions to ask to support learning. (Kindergarten teachers will ensure that parents have the list of 100 Dolch sight words.)
- Have reading resources available for “check out” in the Parent Resource Center. Parents will be able to take home materials to help their children with reading.

Teacher Signature

Date

Parents

Clark Creek parents will join staff to develop ideas about how families can support student success in reading and math. Families may have other suggestions to contribute to this list:

- I will read class newsletters, school newsletters and work with my child to complete all activities.
- I will help my child with books brought home by reading the story aloud and/or asking questions about the content for a least 20 minutes each night. (Kindergarten parents will help their children master the 100 Dolch sight words first.)
- I will visit the Parent Resource Center to “check out” books and materials to use at home with my child to help him/her with reading.

Parent Signature

Date

Students

Clark Creek students will join staff and parents to develop ideas about how they can succeed in school and score higher in reading and math. Students thought of the following ideas to make connections between learning at home and school:

- I will bring home our class communication and remind my parents to read the school Hawk Talk and help me complete the activities.
- I will read my books for a least 20 minutes each night. (Kindergarten students will first master the 100 Dolch sight words.)
- I will remind my parents to visit the Parent Resource Center to “check out” books and materials for practice at home.

Student Signature

Date