

LEADERSHIP QUALITIES OF A PRINCIPAL
Free Home Elementary School
SY2017-18

1. Instructional Leadership (Shared Vision of Teaching and Learning)

- Ability to increase student growth and achievement for all students, from gifted to resource students.

2. School Climate (Environment Where All Stakeholders Thrive)

- Intentional focus on safety of staff and students.
- Promote positive work and learning environment.

3. Planning and Assessment (Collect/Utilize Data for Decision-Making)

- Ability to harvest and disseminate data to make needed adjustments to practices and programs.

4. Organizational Management (Maximize Resources to Increase Efficiency)

- Identify strengths and weakness for operational efficiencies.
- Identify importance of instructional time and eliminate disruptions.

5. Human Resources Management (Develops and Retains Quality Personnel)

- The ability to identify a person's strength and assist with development plans for professional growth.
- The ability to listen and help and work with staff.

6. Teacher/Staff Evaluation (Consistent and Constructive Evaluations of Personnel)

- The ability to understand the environment of classrooms and students.
- Identify teachers' weaknesses and help with growth and professional development.
- Maintain objectivity and the ability to differentiate from personal to professionalism.

7. Professionalism (Exemplary Standard for School and Community)

- Sets a good example of how you carry yourself
- Maintain high ethical standards
- Has a good understanding of Free Home Community

- Maintains a high standard of professionalism

8. Communication and Community Relations (Effectively Collaborates with All Stakeholders)

- Has a good understanding of the pulse of the community
- Desire to be part of the community; being able to relate to all social economic groups and backgrounds
- Be able to get along with all groups
- Good oral and written skills