



# Cherokee County School District

Ralph Bunche Center, Johnston and Oak Grove  
Preschools

Ms. Donna Adams, Principal

2017-18

## School Improvement Plan

### Executive Summary



#### School Mission Statement

The mission of the Ralph Bunche, Johnston and Oak Grove Preschool Centers is to provide children with an environment that is conducive to learning by encouraging curiosity, exploration, problem solving, self-expression, and to assist children in developing a positive self-image through exposure to and experience of hands-on and developmentally appropriate activities, children are allowed to be children to develop socially, emotionally, intellectually, and physically at their own pace.

#### School Improvement Goal 1

Monitor student performance in language arts to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 60% Proficient for Special Ed. Students, 90% Proficient or Exceeds with non-language deficit, 70% with language deficit (Spanish spoken at home) for Ga. Pre-K/Head Start students as evidenced by Language Checklist and WSO data starting the 2017-18 SY.

#### School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in language arts.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies.
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

#### School Improvement Goal 2

Monitor student performance in social skills to increase the growth of 3 and 4 yr. students by implementing the Georgia Early Learning Development Standards (GELDS) through the Instructional Frameworks model with outcomes of 70% Proficient or Exceeds level as evidenced by Positive Behavior Instructional.

#### School Improvement Action Plan

- Implementation and documentation of the **Georgia Early Learning Development Standards (GELDS)** in social skill through the Big Day, High Scope, and Second Steps Curriculum.
- Analysis of student data through **Professional Learning Communities** discussions to identify instructional strategies
- Utilization of PLTL/select teachers to provide **Targeted Professional Development**.

More information available at <http://cherokeek12.net/preschool/sip/>.

"Educating the Emerging Generation"