


**What is a
Teacher-Parent-Student
Compact?**

A Teacher-Parent-Students Compact for Achievement is an agreement that teachers, parents, and students develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

- ◆ *Link to our goals listed in our School Improvement Plan*
- ◆ *Focus on our students learning valuable new skills*
- ◆ *Describe high quality instructional methods that teachers will use to help students develop those skills*
- ◆ *Share strategies parents and students can use at home*
- ◆ *Explain how teachers and parents will communicate about student progress*
- ◆ *Describe opportunities for parents to volunteer and participate in the classroom*

This Compact is Jointly Developed!

A group of teachers, parents, and students at R.M. Moore Elementary developed this Teacher-Parent-Student Compact for Achievement. Meetings are held in the Spring of each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

Want to Volunteer?

- ◆ Email Karen McIntyre, Academic Facilitator, at Karen.mcintyre@cherookeek12.net or Emily Ingram, Parent Involvement Facilitator, at Emily.ingram@cherookeek12.net
- ◆ Contact the school at 770-704-1212
- ◆ Go to the Cherokee County School District website and click on Parent/Volunteer Information.

Building Partnerships with our Parents and Our Community!

- **Come join us for our family learning opportunities and workshops**
- **Participate in Spirit Nights with local businesses and community partners.**
- **Attend PTA/School Advisory Council Meetings.**
- **Volunteer in the classroom**

When teachers, students, and families work together— we WILL achieve our goals!!

Quality Communication

R.M. Moore Elementary School is committed to frequent two-way communication with families about children’s learning, classroom and school events. Some of the ways you can expect us to reach you are:

- ◆ *Agendas and communication folders*
- ◆ *Reports cards and progress reports Grades 1-5*
- ◆ *Newsletters, teacher Canvas Pages, Emails, and Remind Text Alerts*
- ◆ *Updates on the school website, social media pages and current grades on Canvas.*
- ◆ *Homework folders*
- ◆ *Parent-Teacher conferences*

Questions about your child’s progress?

Contact your child’s teacher by phone or email.

RM Moore’s Phone Number: (770-704-1212)

E-mail addresses can be found on the school website at <http://cherookeek12.net/rmmoorees>



**R.M. Moore
Elementary School
Title I Program
2017-2018**

Kindergarten

**Teacher-Parent-Student
Compact for Achievement**

R.M. Moore Elementary School
Jan Adamson, Principal
770-704-1212



❖ Teacher-Parent-Student Compact Kindergarten ❖

The Cherokee County School District Goal for Student Achievement states:

- ◆ Increase the number of students in grades 3rd through 5th scoring at level 3 and/or level 4 by 3% on the Georgia Milestones ELA End-of-Grade assessment by the end of the 2019-20 school year.
- ◆ Increase the number of EL students in grades 3rd through 12th scoring at level 3 by 3% on the Georgia Milestones End-of-Grade/End-of-Course assessments in all subjects by the end of the 2019-20 school year.

So what is our goal?

R.M. Moore will increase the percentage of students scoring at the Proficient or Distinguished levels from 55% to 64% in the area of ELA as measured by the GA Milestones with a 3% increase each year during the 2016-17, 2017-18 and 2018-19 school years for an overall gain of 9%.

- ◆ This goal will be applied to all grade levels as preparation for the Milestones Assessment begins as early as Kindergarten.

Teachers

The team will work with students and families to support student success in the following ways:

- ◆ Will provide a weekly choice board for the completion of a Reading/ELA activity.
- ◆ Will ensure that parents are provided with assigned Fry words per week to practice five to ten minutes 4 nights each week.

Teacher Signature

Date

Parents

R.M. Moore ES parents joined staff to develop ideas about how families can support students' success. Families will support the students' learning in the following ways:

- ◆ Will read complete a weekly Reading/ELA choice board activity with my child.
- ◆ Will assist my child in practicing the Fry word list by working on ten (and/or assigned) words per week for 5-10 minutes four nights each week.

Parent Signature

Date

Students

R.M. Moore Elementary students will succeed in school by doing the following activities:

- ◆ I will bring home my weekly Reading /ELA choice board activities.
- ◆ I will work to complete two activities per week.
- ◆ I will practice my Fry words each week by working with my parents five to ten minutes four nights per week.

Student Signature

Date